

ST. BONAVENTURE HIGH SCHOOL – PRE-AP/AP PLACEMENT APPLICATION

Instructions to the Student: At the top, print your name and circle your grade level for next school year. Check all of the pre-AP/AP courses for which you are applying for the next school year. Student, teacher(s), and parent signatures are REQUIRED. Do not write in the section labeled FOR TEACHER USE ONLY.

Name _____ Grade for 2017/2018: 10th 11th 12th
PRINT your full name

A Pre-AP course is taught with the expectation that the enrolled students will eventually enroll in the following year’s advanced placement course. An Advanced Placement course is taught as a college level course and follows the course description provided by the College Board program. Please see page 12 of the SBHS Course Catalog for further information on the Advanced Placement program.

Students seeking to enroll in a Pre-AP/AP course must meet the prerequisites stated and follow the approval and procedures set by each department. The prerequisites are listed for below for each course. Enrollment is at the discretion of the teachers, counselors, and the Dean of Curriculum. Students who do not meet the prerequisites will not be enrolled in a Pre-AP/AP course.

Expectations of a Pre-AP/AP student:

PERSONAL DESIRE TO BE IN PRE-AP/AP COURSES

- is motivated, determined, and committed
- thrives on challenges

SELF-MOTIVATED

- problem solver who will practice to mastery
- will spend time in and out of the classroom preparing for the AP exam

GREAT TIME MANAGEMENT SKILLS

- understands class attendance is paramount
- is flexible and does not procrastinate
- respects the value of each assignment
- submits completed work on time

STRONG WORK ETHIC

- willing to tackle workload with no excuses
- is able to push oneself outside of comfort zone
- understands that the work is cumulative
- will complete summer work

There is no one magic formula for success. Students must take the initiative to meet with teachers and try different approaches on their own until they find the one that works for them.

**TEACHERS – Please sign ONLY if you are recommending the student to the Pre-AP/AP level.
 DO NOT SIGN if the student is NOT recommended.**

ENGLISH 10 HONORS

Prerequisite: Completion of English 9 Honors with a B or higher with the recommendation of English 9 Honors teacher; Completion of English 9 CP with a B+ (88%) or higher with the recommendation of English CP teacher and passing score on the Honors placement test; approval of the Placement Committee. **Graded Summer Reading work is required for this course.**

Grades: _____
 1st Quarter 2nd Quarter 3rd Quarter

Teacher Signature – English 9CP English 9H

ENGLISH 11 AP (ENGLISH LANGUAGE AND COMPOSITION)

Prerequisite: Completion of English 10 Honors with a B or higher with the recommendation of English 10 Honors teacher; Completion of English 10 CP with a B+ (88%) or higher with the recommendation of English CP teacher and passing score on the Honors placement test; approval of the Placement Committee. Enrolled students are required to take the College Board AP Exam in May (there is an additional exam fee). **Graded Summer Reading work is required for this course.**

Grades: _____
 1st Quarter 2nd Quarter 3rd Quarter

Teacher Signature – English 10CP English 10H

ENGLISH 12 AP (ENGLISH LITERATURE AND COMPOSITION)

Prerequisite: Completion of English 11 AP with a B or higher with the recommendation of English 11 AP teacher; Completion of English 11 CP with a B+ (88%) or higher with the recommendation of English CP teacher and passing score on the Honors placement test; approval of the Placement Committee. Enrolled students are required to take the College Board AP Exam in May (there is an additional exam fee). **Graded Summer Reading work is required for this course.**

Grades: _____
 1st Quarter 2nd Quarter 3rd Quarter

Teacher Signature – English 11CP English 11AP

SPANISH 3

Prerequisite: Grade of B or better in Spanish 2, approval of teacher. Grade of C+ in Spanish 2 requires specific permission of the department.

Grades: _____
 1st Quarter 2nd Quarter 3rd Quarter

Teacher Signature – Spanish 2 Spanish 2H

SPANISH 4

Prerequisite: Grade of B or better in Spanish 3, approval of teacher. Students who plan to take the College Board Spanish AP Exam must pay an AP Exam fee.

Grades: _____
 1st Quarter 2nd Quarter 3rd Quarter

Teacher Signature – Spanish 3

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<input type="checkbox"/> ALGEBRA 2/TRIGONOMETRY HONORS Prerequisite: "A" or "B" in Algebra Advanced and Geometry Advanced and approval of the math department. Graded Summer work is required for this course.	Grades: _____ _____ _____ 1 st Quarter 2 nd Quarter 3 rd Quarter _____ Teacher Signature
<input type="checkbox"/> CALCULUS AP Prerequisite: Completion of Algebra 2/Trig with an "A" or "B" or Trig/Pre-calculus with an "A," a passing score on the calculus placement test, and teacher recommendation. Enrolled students are required to take the College Board AP Exam in May (there is an additional exam fee). Graded Summer work is required for this course.	Grades: _____ _____ _____ 1 st Quarter 2 nd Quarter 3 rd Quarter _____ Teacher Signature
<input type="checkbox"/> BIOLOGY HONORS Prerequisite: For students taking this course in Grade 10: GPA of 3.3 or better which includes two semesters of Algebra 1 or Algebra Advanced; Placement test score in the 90th percentile or approval of the Dean of Curriculum.	Grades: _____ _____ _____ 1 st Quarter 2 nd Quarter 3 rd Quarter _____ Dean of Curriculum Signature
<input type="checkbox"/> CHEMISTRY HONORS Prerequisite: Students must be concurrently enrolled in an Honors math class and have a math GPA of 3.5. Students must have taken Biology Honors the previous year and must be recommended by their biology teacher. Graded Summer work is required for this course.	Grades: _____ _____ _____ 1 st Quarter 2 nd Quarter 3 rd Quarter _____ Teacher Signature – <input type="checkbox"/> Biology CP <input type="checkbox"/> Biology H
<input type="checkbox"/> PHYSICS Prerequisite: Six semesters of mathematics with a GPA in these classes of 3.0 or better, and trigonometry taken previously or concurrently and instructor approval.	Grades: _____ _____ _____ 1 st Quarter 2 nd Quarter 3 rd Quarter _____ Teacher Signature – <input type="checkbox"/> Chemistry CP <input type="checkbox"/> Chemistry H
<input type="checkbox"/> BIOLOGY AP Prerequisite: "B" or above in both Biology and Chemistry and teacher approval. Enrolled students are required to take the College Board AP Exam in May (there is an additional exam fee). Graded Summer work is required for this course.	Grades: _____ _____ _____ 1 st Quarter 2 nd Quarter 3 rd Quarter _____ Teacher Signature
<input type="checkbox"/> WORLD HISTORY HONORS Prerequisite: Placement test score in the 90th percentile or approval of the Dean of Curriculum.	Grades: _____ _____ _____ 1 st Quarter 2 nd Quarter 3 rd Quarter _____ Dean of Curriculum Signature
<input type="checkbox"/> UNITED STATES HISTORY AP Prerequisite: Completion of World History Honors with a B or higher with the recommendation of World History Honors teacher; Completion of World History CP with a B+ (88%) or higher with the recommendation of World History CP teacher and passing score on the Honors placement test; approval of the Placement Committee. Enrolled students are required to take the College Board AP Exam in May (there is an additional exam fee). Graded Summer work is required for this course.	Grades: _____ _____ _____ 1 st Quarter 2 nd Quarter 3 rd Quarter _____ Teacher Signature – <input type="checkbox"/> World History CP <input type="checkbox"/> World History H
<input type="checkbox"/> GOVERNMENT AP Prerequisite: Completion of United States History AP with a B or higher with the recommendation of United States History AP teacher; Completion of United States History CP with a B+ (88%) or higher with the recommendation of United States History CP teacher and passing score on the placement test; approval of the Placement Committee. Enrolled students are required to take the College Board AP Exam in May (there is an additional exam fee).	Grades: _____ _____ _____ 1 st Quarter 2 nd Quarter 3 rd Quarter _____ Teacher Signature – <input type="checkbox"/> U.S. History CP <input type="checkbox"/> U.S. History AP

Student Acknowledgement: _____ Date _____
Student signature acknowledges that the published requirements are met for Pre-AP/AP placement.

Parent Acknowledgement: _____ Date _____
Parent signature acknowledges that the published requirements are met for Pre-AP/AP placement.